

## **ANNUAL REPORT 2013-2014**

# **PEOPLE'S ENDEAVOUR FOR SOCIAL CHANGE (PESCH)**

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**Message from the Director:**

It has been in fact, a year of enormous learning and experiences with success and challenges that leads us to higher ground in development intervention. At the heart of it are the support of the communities with whom we are working with; the partners NGOs with rich and broadening experiences; our board members and staff who are tirelessly giving fullest support towards our desired goal; our nodal agency and donors whose financial support makes everything we do possible.

Our focus intervention on Sustainable Livelihood continue through community-based Natural Resources Management, promoting appropriate livelihood options through women SHG, Food Security programs, System of Rice Intensification and ensuring Rights & Entitlements of various social welfare schemes and after all empowerment of the people. Our world we live in is full of injustice, inequality, classes, disrespect, suppression, selfishness and conflict arise out of it. Few enjoy with luxury with riches and wealth, many are just enough while the maximum suffers. The gap between rich and poor is widening day by day while land and its resources is running out. After all every human being have equal senses and rights. However, majority of the population are denied. This is the motivation of PESCH to do something good and we are learning by doing it hoping that it will contribute towards just, peace, equality and sustainable society.

I'm please to share with you the PESCH Annual Report with a hope for your kind moral and physical support in the days to come. Thank you for supporting us to enable survival of the least.

**Board members:**

Sln	Name	Designation	Address
1	Mr. K. Aga	Chairman	Ramgajiang, PO/PS Jirighat, Cachar, Assam
2	Mr. Dimgonglung Rongmei	Secretary	Bwanruangh (Taodaijang), PO/PS. Nungba, Tamenglong, Manipur
3	Mr. Rev. G. Poukham	Treasury	Kamranga, PO/PS Gularthol, Jiribam, Manipur
4	Mr. AG. Dinbui	Member	Kamranga, PO/PS Gularthol, Jiribam, Manipur
5	Ms. Miujinlu	Member	Makaamlong, Bidyanagar, PO/PS Gularthol, Jiribam, Manipur
6	Ms. Ludaime	Member	Ramgajiang, PO/PS Jirighat, Cachar, Assam
7	Mr. Timothy Gangmei	Member	New Alipur, PO/PS Gularthol, Jiribam, Manipur
8	Mr. Isaac Gangmei	Member	Kaiphundai, PO/PS Tausem, Tamenglong, Manipur
9	Mr. Makurei	Member	Karulong, PO/PS Jirighat, Cachar, Assam

**Staff of PESCH:**

Sln	Name	Designation/project	Qualification	Experience & Duration	Responsibility
1	Dimgong Rongmei	Executive Director	B. Sc. (Botany) MU, SCGA Allahabad, DDL Canada	14/5	Overall management of the organization including administration and programs.
2	Namkhinlung Pamei	Coordinator, IGSSS	MA History	5/3	Responsible for sensitizing Govt. official and for lobby and Advocacy of the project People's Empowerment for Accessing Rights to Livelihood – PEARL supported by Indo-global Social Service Society

3	Ms Asui Rongmei	Livelihood & Empowerment Coordinator, Environment Development & Management Program	MSW	5/5	Looking after Empowerment and Livelihood activities of the program
4	D. Puanthanlung	Team Leader, Tribal Livelihood & Food Security Project	B. Sc.	4/5	Coordinating the project mainly conservation of biodiversity and augment livelihood
5	K. Athui	DBI Coordinator	XII SCSA	6/5	Coordinating DBI implementation & reporting
6	G. Solomon	Coordinator, System of Rice Intensification	XII SCSA	4/5	Coordinating SRI implementation and reporting
7	G. Achun	NRM Coordinator	BA BD	5/5	Looking after Natural Resources Management activities of the program.
8	K. Adin	Accountant	B. Com. NEHU	4/5	Maintaining books of accounts for local & Govt. funds
9	A. Robin dro Meitei	Accountant	B. Com. MU	5/5	Maintaining books of accounts for Foreign Contribution & General Accounts
10	R. Pouduan	Care Taker	VIII	7/5	Loan collector cum caretaker

#### **Brief history of the organization:**

Community leaders and local Church leaders from Tamenglong, Jiribam and Cachar area felt the need of vibrant development agency in the area. Communities are being denied from their rights and other development programs. The livelihood situation of the people is vulnerable. Negligence of Govt. department in all spheres is alarming and consequences are helplessly



faced by the communities. Therefore, PESCH was established and officially registered under Society Registration Act and start taking up few development programs locally in the year 1997 and acquired IT and FCRA registration subsequently. Empowerment of the people is our core focus through Awareness program, meeting, consultation and promoting of livelihood. The first partnership/supported program were received in the year 2006 through RNBA/EED.

PESCH slowly increases its partnerships to five donor viz. RNBA/EED, IGSSS, RNBA/SDTT & Allied Trust, Habitat for Humanity India (HFHI) and Coalition on Environment and Natural Resources (CENRs). PESCH have 7 projects at present including one locally initiated project. The target villages of PESCH are situated in Jiribam area, Tausem and Nungba sub-division of Tamenglong district and eastern part of Cachar district Assam.

**Vision:**

Harmonious society with justice and respect for human rights ensuring sustainability of life

**Mission:**

Promotion of present People's assets (Human & Natural Resources) for improving over-all environment and positive societal changes by empowering the people through participatory development processes

**Goal:**

Able to understand comprehensively about natural resources and its value and ways of proper management towards optimum benefit and sustainability, able to add value creatively and innovatively ensuring sustainability and able to influence policy makers on the issue of land & its resources.

**Specific objectives:**

Promoting sustainable & dignified Livelihood through proper natural resources management:

- Water resources augmentation
- Land & its resources
- Forest & its biodiversity promotion
- Ensuring community's rich food basket
- Education and Awareness building
- Strengthening Institution for good governance
- Indigenous people's Rights over natural resources

### Operational Area:

1. Tausem Sub-Division, Tamenglong, Manipur for Environment Development & Management Program supported by RNBA/EED
2. People's Empowerment for Accessing Rights to Livelihood supported by IGSSS in Nungba Sub-Division, Tamenglong, Manipur
3. System of Rice Intensification in Jiribam, Manipur & Lakhinagar GP, Lakhipur, Cachar Assam
4. Enhancement of livelihood and promotion of food security program supported by RNBA/JTT in Lakhinagar GP, Cachar, Assam and Tausem Sub-Division, Tamenglong, Manipur
5. Flood affected project in Cachar, Assam supported by HFHI
6. Proper Natural Resources Management and Extractives supported by CENRs in Tamenglong, Manipur
7. Rural Micro Entrepreneurship program in all our target areas which is supported by own fund

We are networking with Sustainable Livelihood Forum – Manipur (SLF-M), Coalition on Environment and Natural Resources – Manipur (CENRs), Forum for Collective Form of Co-operation (FCFC) and RNBA/EED programs.

### Our partners and projects:

S/no	Name of Project	Objectives	Supported by
1	Environment Development & Management Program	To empower target communities to manage their <b>own resources (human and natural)</b> with proper local governance and access their right and entitlement to maintain a dignified livelihood	RNBA/EED
2	Enhancement of livelihood and promotion of food security program	<b>Land and water development works</b> effected in the project villages, NGO staffs trained and exposed to different aspects of NRM, livelihood, and convergence skills, targeted beneficiaries trained in and exposed to livelihood activities, targeted families increased their income through livelihood activities, SHG are accessed to credit from financial Institutions and grant from Government and govt. schemes/programs converged in the selected villages	RNBA/JTT



3	People's Empowerment for Accessing Rights to Livelihood	To <b>empower target communities</b> to be able to mainstream development processes and ensure their rights and maintain sustainable and a dignified livelihood	IGSSS
4	System of Rice Intensification	Promotion of food security & ensuring a sustainable impact in the area of poverty reduction through <b>system of rice intensification (SRI)</b>	RNBA/SDTT
5	Repairing of Flood affected households	20 flood affected families are supported by providing GCI sheets to renovate temporary roofs	HFHI
6	Proper Natural Resources Management and Extractives	Enhancing local community capacity to protect, promote and manage <b>natural resources</b> and <b>indigenous people's rights</b>	CENRs
7	Rural Micro Entrepreneurship Program (RMEP)	Promoting <b>Rural Micro Entrepreneurship</b> for better and sustainable livelihood	Locally initiated
8	ASER education survey in Tamenglong	For promoting quality education by the Govt. and to reduce expenses in private education	PRATHAM

#### Remarkable Achievement:



Exposure team with changpang village chief at oil drilling area

## Challenge

Some of the major challenges that we faced are slow change of mindset of the farming-community, poor transportation and communication.

### 1. A success story of formation of SHG federation under PEARL project.

**Background:** The people lives in these PESCH projects area villages are highly depended on jhum (shifting) cultivation and forest collection to make their living with much difficulty. With the growing population and the decrease of production, the livelihood of these people is threatened in spite of rich biodiversity and availability of land. The availability of staple food (paddy) last for 5 to 6 months only and the excessive dependency on purchased and forest food, inefficient PDS and high reliance on jhum paddy adds to their vulnerability.

Besides, interacting with villagers, all the 12 target villages except Muktikhullen village faced acute shortage of food last few years back after their crops were destroyed by rodents in the wake of bamboo flowering. Observing that vast areas of standing crops have been devoured by rodents in Ruangdai, Muktina, Tajeikaiphun, Thingou, Rengpang, Shangrung, Puiluan, Bwanruang, Taokoklong, Nungba, Namthan and Siguilong villages. Further the people were faced untold problems due to frequent economic blockage and bandh. In such situation people could not get rice so they went to jungle in search for food. So, some people died due to shortage of food and sick.

**Objectives:** Formation of SHG Federation of Tousem and Nungba blocks for self-reliance and dignified living of poor family of Tousem and Nungba sub-division.

## Achievement

In such situation we mobilized and give awareness to women groups to form one big SHG federation under PESCH projects area. So, on 12<sup>th</sup> April 2012, under formation of CBOs theme we organized a women group meeting of two blocks Tousem and Nungba at Rongdai church office.

In the meeting here came a decision to form SHG Federation of Tousem and Nungba blocks. The meeting present members named the Federation as **Rural Initiatives for Sustainability & Empowerment (RISE)**. It was registered under the Society registration act 1989 (Act No. 1 of 1990) govt. of Manipur bearing registration no.376/SR/TD/2012. Head office at Kaiphundai village under Tousem sub-division. It was also selected office bearer of the RISE SHG.



They are

- |                         |           |
|-------------------------|-----------|
| 1. Amiu Kamei           | Treasurer |
| 2. Alanna Gangmei       | Secretary |
| 3. Akhangmei Gangmei    | Member    |
| 4. Amanna Kamei         | President |
| 5. N.C. Nami Amiu kamei | Member.   |

Aftermath of the formation of federation, the federation leaders along with Director Dimgong and one PEARL project staff met Executive director DRDA on 14<sup>th</sup> April 2013 and submitted proposal for granting National Rural livelihood Mission (NRLM) programmes for the SHG groups under the supervision of PESCH NGO. Now RISE was seeking loan assistance for SHG group to the Sanjeevani NGO Silchar branch and they started a small pity business and rearing animals. At present RISE federation have nearly 35 SHG group from Nungba area and 115 SHG groups from Tousem area.



Director Dimgong speaking on SHG federation formation meeting at Rongdai on 12<sup>th</sup> April 2013

**Assessment/evaluation/Monitoring/Research on Elementary Education (ASER) supported by Pratham**

**Annual Status of Education Report (ASER) 2012 Survey Location: 30 villages in Tamenglong District, Manipur**

**Reporting Period: 1<sup>st</sup> September to 30<sup>th</sup> November 2013**

**District Partner: People's Endeavour for Social Change (PESCH), Tamenglong**

**Introduction:** The Annual Status of Education Report (ASER) 2013 survey was conducted in all districts of India. In Tamenglong District, Manipur this survey was carried out in the month from August to October 2013, by the local NGO, “**People Endeavour for Social Change (PESCH)**” in the 30 villages of four sub-Divisions. A report was released on January, 2014 at ASER Centre Delhi. Data collected from 558 rural districts, over 16,000 villages, 3.3 lakh households and 6.3 lakh children point to two clear national trends. Both of these need to be better understood, as they have important implications for growth and equity in India.

### **Overview**

Every year since 2005, Pratham has facilitated an innovative exercise for India: that of implementing the Annual Status of Education Report (ASER). This enormous annual task engages citizens to reach over 700,000 children nationwide.

- New features are added each year, but the core remains the same: simple tools are used to assess children's ability to read simple text and do basic arithmetic.
- Within the span of hundred days, the survey reaches every rural sub-divisions of Tamenglong District: over 4 Sub-Divisions, 30 villages, 585 households and 1192 children were surveyed and 846 children were tested.
- This year over 16 volunteers from NGO, citizens' groups, and educational institutions, and corporate entities donate 100 days of their time in order to achieve this mammoth task.

ASER is the largest annual data collection effort with children in India. It is also the only annual source of information regarding learning levels of children in elementary school.

### **The purpose of ASER Survey 2013's**

- (i) To get reliable estimates of the status of children's schooling and basic learning (reading and arithmetic level) at the district level; and
  - (ii) To measure the change in these basic learning and school statistics from last year.
- Every year a core set of questions regarding schooling status and basic learning

levels remains the same. However a set of new questions are added for exploring different dimensions of schooling and learning in the elementary stage. The latter set of questions is different each year.

### **About the survey/Strategy of the survey:**

The sample size of the survey is 600 households per district. The sample is obtained by selecting 30 villages per district and 20 households per village. The villages were randomly selected using the village directory of the 2001 Census. When we enter the village, walk round the whole village and make a map and make sections.

### **In the households survey what we do are mentioned below:**

- Go to each selected hamlet/section. Try to find the central point in that hamlet/section. Stand facing dwellings in the centre of the habitation and start household selection from the left.
- Select households to survey using the every 5th household rule. While selecting households count only those dwellings that are residential.
- Household in this case refers to every 'door or entrance to a house from the street'.
- Collect information about children aged 3-16 years
- Collect Mother's background information
- Collect data of Children living outside the village (10-16 years)
- Collect Household indicators (Type of house the child lives in, Electricity in the household, Toilets, Television, Cable TV, Mobile phone, Reading material, Computer skills in the household, Language spoken in the household)
- Collect household Expenditure in support of children per month
- We conduct reading test of std 2 level books (3-16 years)
- We conduct arithmetic test of std 2 level like Addition, Subtraction and division (3-16 years)
- We conduct percentage calculation and basic GK test of std 5 (class 5 onwards)
- Collect private school, government school and tuition students information

### **In the School survey what we do are mentioned below:**

- Visit any government school in the village with classes from Std 1 to 7/8.
- Checked Children's Enrolment & Attendance
- Checked teachers regular and partial teachers attendance
- Note the official language used as the medium of instruction
- Ask the HM and note down the number of teachers appointed.
- Classroom Observations- ONLY FOR STD 2 and STD 4 (Observing children seating with others class in the same room)

- Collect and observe Mid Day Meal (MDM)
- Observe Facilities in the school (number of pucca rooms, office/store/office, play ground, library books, hand pump/tap, boundary wall, computers)
- Collect School Grant Information (SSA)
- Collect SSA Annual Grants
- Collects Activities carried out in the school (Since April 2010)
- Collect Meeting with officials (Blocks, Cluster and District level meetings of HM)
- Observe Toilet facility in the school.

### **Survey findings from 20 households in each village (Elementary school status 3-16 year's children)**

#### **The proportion of children currently not enrolled in school**

- In ASER 2012 in the Tamenglong District, the proportion of children in the 3-16 age group not currently enrolled in school is 76 children out of 1192 children surveyed from 30 villages of the district.

#### **Private school enrolment**

- Private school enrolment this year (2013) for the 3-16 age group is 585 from 30 villages, out of 1192 children surveyed in the district.
- Two states in the country, Kerala and Manipur, have more than 60% of children enrolled in private schools.

#### **Government school enrolment**

- Government school enrolment this year (2013) for the 3-16 age group is 484 from 30 villages out of 1192 children survey in the district.

#### **School dropout children**

- Drop out children in the year 2013 for the 6-16 group is 47 from 30 villages of the district.

#### **Reading levels of the district**

- Reading levels have weak in many villages in the four Sub-division. From 30 villages surveyed of four sub-divisions of Tamenglong District, figure for the proportion of children in Std. I to VIII able to read a Std 2 level text has 386 children only out of 846 children. However, in a few villages there is good news. In Tamenglong, Noney, Nungba, Rongdai, Khongjaron, Tamei Hq, Elleng, Mandeu and Khoupum the numbers are better than for other villages. Children able to read paragraph is 120 and children able to read story level is 263.

#### **Arithmetic levels of the district**

- Basic arithmetic levels also weak in many villages in the four sub-division of Tamenglong district. The proportion of Std III, IV, V, VI, VII and VIII children able to solve a 2 digit subtraction problem with borrowing has only 182 children out of 846 children tested.
- The proportion of Std III, IV, V, VI, VII and VIII children able to solve a 2 digit Division problem has only 139 children out of 846 children tested.

### **Children attend primary schools where the medium of instruction is different from their home language**

- ASER 2012 recorded children's home and school language for the first time. The data indicates that children's home language was different from the school's medium of instruction for four out of four children surveyed.

#### **Incidence of tuition is higher**

- In both government and private schools, between 20 to 25% of all children attend paid tuition classes outside school. The proportion of children going to paid tutors remains high in the Tamenglong sub-division and Nungba sub-division where private school enrolment is also very high.

#### **School observations**

- Only 7 Government primary school was open school on the day of surveyed out of 27 Government primary and Junior High schools in the 30 villages.

#### **Teachers' attendance**

- In ASER 2012, out of 168 appointed teachers 98 teachers were sending their substitute to the school on the day of the visit.

#### **Schools get their grants, but not on time**

- Between FY 2009-10 and FY 2011-12 the flow of SSA grants to schools improved significantly. However, this improvement occurred largely between FY 2009-10 and 2010-11. In fact a marginal decrease in the proportion of schools receiving grants is observed between FY 2010-11 and 2011-12.
- The data suggest that schools tend to get their grants during the second half of the fiscal year. There is a slight drop in the proportion of schools receiving grants in the first half of the fiscal year between 2011-12 and 2012-13.
- All school received Mid-Day Meal grant and kitchen materials but on the day of visit none of the school was found providing MDM to the children at school.

#### **No major changes in building, playground and boundary wall provision**

- All villages' figures for 2012 show no significant improvement in the proportion of schools with an office cum store.

#### **Drinking water provision unchanged**

- The proportion of schools with no provision for drinking water remained almost the same. Only few schools were drinking water facility.

#### **Children living outside and family expenditure information**

- Out of 1192 children surveyed 432 children at the age group 6-16 were outside the village.

#### **Mother education qualification (Class X passed)**

- Out of 565 mothers surveyed from 585 households only 89 mothers passed class X.

#### **Enhancement of livelihood and promotion of food security program supported by Rongmei Naga Baptist Association and Jamsedji Tata Trust (JTT):**

Project Focus: The main approach is to continue and refined focus on appropriate-NRM and strategic-livelihoods along with uninterrupted commitment to capacity building of secondary

and primary stakeholders will do justice to the target communities who are the poor, marginalized, women, marginal farmers and underprivileged

#### Core Issues:

- On 'NRM intervention' for augmenting natural resources base;
- Environmental resilience and supporting NR-based livelihoods of the area;
- On 'livelihoods programs' to promote dignified living and durable peace; & -Leveraging Departmental programs and policy change.

#### Objectives:

Land and water development works effected in the project villages, NGO staffs trained and exposed to different aspects of NRM, livelihood, and convergence skills, targeted beneficiaries trained in and exposed to livelihood activities, targeted families increased their income through livelihood activities, SHG are accessed to credit from financial Institutions and grant from Government and govt. schemes/programs converged in the selected villages.

#### Activities Report (Nov 2013-July 2014)

Sl.No	Activity	Total amount transfer	Beneficiary				
			Namdailong	Karulong	Ramgaijang	Luangkao	Total
1	Land development (NRM)	1,12000	2	4	4		10
2	Water Resource development (NRM)	1,40,000	3	5	9		17
3	Fishery(NRM)	36000	2	4	3		9
4	Poultry(Livelihood)	45000	3	2	3	2	10
5	Backyard Garden(Livelihood)	64,700	1	3	6		10
6	Piggery(Livelihood)	165000	3	2	3	2	10
7	Total	562700	14	20	28	4	66





## **System of Rice Intensification supported by Sir Dorabji Tata Trust (SDTT):**

### **System of Rice Intensification:**

#### **Introduction:**

This project has been supported since 2008 by Sir Dorabji Tata Trust (SDTT) with pilot project. The project is aimed Promoting food security & ensuring a sustainable impact in the area of poverty reduction through **system of rice intensification** (SRI). The project is implemented in Jiribam area across different communities.

#### **Key achievement:**

- Increase Number of Farmers who practice SRI up to 500
- Grain support given to 170 farmers
- Awareness and capacity building program conducted 10 times
- Which enable overall Food production increases to 15%

**Dimgong Rongmei**

**Director PESCH.**